

ARP ESSER III Use of Funds

The Pierce Public School district engaged stakeholders via an online survey. The survey was advertised in the local newspaper as well as announced on the school district's messaging service. Responses were received from various stakeholder groups, including members of the teacher's union, with the majority of the responses supporting technology.

Technology will be used to support learning loss, facilitate intervention programs during the school day, facilitate classroom instruction, as well as provide access at home. All students are being provided intervention, classroom, and home access opportunities regardless of demographics.

MTSS, Early Interventions in Reading, Corrective Reading, Six Minute Solutions, Heggerty Phonemic Awareness, IXL, and Lexia are all used to provide interventions to close achievement gaps. Several of these interventions require technology to be implemented.

A thirty-minute intervention block has been scheduled daily in the elementary building that is utilized by every student. A forty-five-minute intervention block has been scheduled four days per week in the high school building that is utilized by selected students based upon achievement data.

MAP tests are administered to assess student progress, various interventions are implemented for all students in the elementary building and selected students in the high school building, parents are provided information that is relevant to the current circumstances, attendance is taken on a daily basis, and technology instruction is provided at both the elementary and high school buildings.

The Pierce Public School district has been allocated \$374,181 which will be used to purchase laptop computers to provide instruction as well as interventions.

The survey mentioned above can be accessed at the following link:

<https://docs.google.com/forms/d/e/1FAIpQLSfLpZuJHTt1aTHVmXPreEL2AfAgSMnuiB05gp8XBWZEUpZdw/viewform>